

Tea Gardens Public School



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Newsletter Issue 24

Monday 3 August 2020

FROM THE PRINCIPAL'S DESK

Dear Parents,

It was great to be able to connect up with parents and community members at our virtual P&C meeting last Tuesday. During the meeting, discussion was held around anti-bullying and being positive digital citizens.

I've added a copy of our current Anti-bullying plan later in the newsletter for the review of interested parties.

It's also a great opportunity to look at the Department's dedicated Anti-Bullying website, <https://antibullying.nsw.gov.au/> which provides a wealth of information and support material for all stakeholders.

NSW DEPARTMENT OF EDUCATION

Anti-bullying

Enter your search...



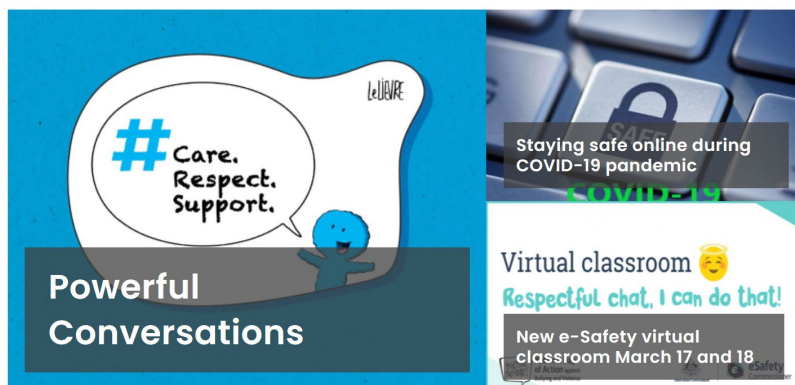
Why we need a strategy

For educators

For parents and carers

For students

Latest news



Students in Year 4-6 undertake the Tell Them From Me (TTFM) survey twice each year. Pleasingly, the last two surveys continue to indicate that the percentage of students who are victims of bullying at our school is 8% lower than the NSW Government norm.

In addition, the trusted teacher survey was conducted in November 2019 by our Year 6 Ministers. The purpose of the survey was to ensure students felt that they could identify a staff member who they could turn to for assistance if required. In 2019, 95% of students confidently identified a staff member.

The continued spike of cases of COVID -19 is concerning but please rest assured that our school continues to be safe, and our operations are in line with the Australian Health Protection Principal Committee (AHPPC) and NSW Health advice. The Service NSW website continuously updates the identified COVID-19 case locations in NSW. Make sure you regularly visit the website. Please follow the instructions if you have visited one of the locations.

<https://www.nsw.gov.au/covid-19/latest-news-and-updates#latest-covid-19-case-locations-in-nsw>

Most importantly,

If unwell- stay at home. Follow the health advice and keep your child/children at home if they are unwell. Any student who becomes unwell while at school will be isolated in an appropriate space and collected by a parent or carer as soon as possible.

But

If you are well- come to school. Attendance at school really matters.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight



=

4 weeks



=

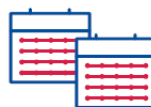
Over **1** year missed

1 day per week



=

8 weeks



=

Over **2.5** years missed

education.nsw.gov.au

STUDENT OF THE WEEK



Congratulations to Danyelle who is this week's student of the week.

Danyelle receives our student of the week award for working really hard in all areas. Danyelle is a quiet achiever and continues to persevere to achieve results of which she is proud. Danyelle always has a positive attitude and demonstrates all of our expectations whilst at school.

Danyelle receives a certificate and is rewarded with a \$5 voucher to the Ice Cream Shack. Well done, Danyelle! We look forward to announcing our next student of the week at this week's assembly.

MERIT AWARD WINNERS

Congratulations to the following Merit Award recipients.

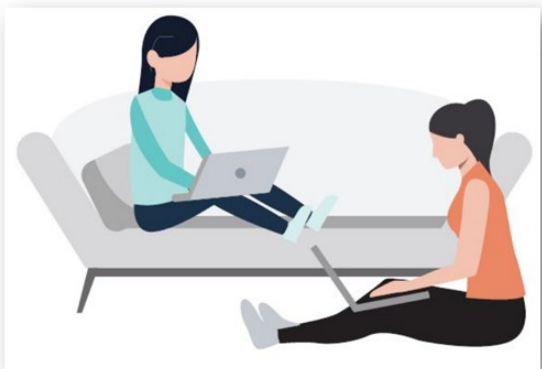
Class	Students	Reason
Mangrove Tree	Lillian	Being a reliable and responsible student demonstrating excellent leadership skills.
Guwan	Alistair Browne	Excellent progress and improvement in writing.
Stringy Bark Tree Bana	Grace Charbel	Fantastic recognition of diagraphs.
	Sarah Selby	Valuable contributions to class discussions.
Wild Yam Wambay	Arleah Hutcherson	Welcome to Tea Gardens Public School.
	Ava Griffith	Excellent explanations and measuring with informal units in maths.
Tea Tree Yapay	Ryan St. Pier	His conscientious effort towards his learning.
	Maycee Tulk	Excellent use of flexible mental strategies.
Mahogany Yaakaa	Ella Jeffery	Interacting more positively with others.
	Cydee	Excellent improvement in mathematics.
Wild Raspberries Maru	Gingerlily Shelton	Working cooperatively in teams for PE
	Malcolm Hestelow	Effort and application in maths.
	Karly Biffin	Outstanding improvement in reading.
Fern Bangwaal	Marli Mobbs	Effort in maths groups.
	Sienna	Improved reading confidence.

CLASS CAPTAINS TERM 3 2020

Congratulations to the following students for being Class Captains for Term 3.

Class	Captain	Captain
Mangroves	Colt Phillips	Bonnie Elliott
Stringy Bark Tree	Flynn Parker	Sarah Selby
Wild Yams	Oliver McCormack	Ivy- Pearl Carter-Hughes
Tea Trees	Asher Gimbert	Rhani Genner
Mahogany	Harrison Mills	Jay Partridge
Wild Raspberries	Korban Patteson	Karly Biffin
Fern Tree	Logue White	Rachael Watson

POSITIVE BEHAVIOUR FOR LEARNING – STAYING SAFE ONLINE



This week we will be focusing on **safety on the Internet**. Students across all our classes will participate in short/sharp activities that build understanding around this expectation. Each Tuesday we have a brief whole school assembly to discuss our new focus. Year 5/6 students also to classes on Thursday to revise this expectation with students.

The department has partnered with the Office of the eSafety Commissioner to offer two new virtual classroom presentations for our students from years 4 to 6 either at 10:30-11am or 12:30-1pm on staying safe online.

The session will highlight that as you spend more time at home, you might also spend more time using screens — for games, entertainment, schoolwork or other activities. While computers, tablets and mobile phones are helpful (and fun), it is important to be safe online and keep a healthy balance of screen-based and off-screen activities

This presentation will cover: 1. Communicating online. 2. Healthy online habits. 3. Where to go for help

EDUCATION WEEK- LEARNING TOGETHER



Welcome to Education Week 2020.

Students will participate in a variety of activities this week.

Today we have been putting together a special video based on the mannequin challenge that we hope to share out shortly.

From tomorrow, classes will also be involved in school based, modified **athletics based events** throughout the week. These events will allow our students to participate in regular physical activity and support our school to identify event winners and acknowledge age champions as we have been able to do in previous years.

We are also planning to have interested classes watch a **virtual student film festival** celebrating a collection of the best student short films. The Film by ... Invitation virtual film festival will be livestreamed on **Wednesday from 12pm** and can also be viewed at a time convenient to our school schedule. Parents will also be able join the online even from home.

Students, parents and teachers are invited to vote for the People's Choice winner, with the winner announced on Friday, 7 August at midday.

Unfortunately, due the epidemic, parents and family friends will not be able to attend these special events in person.

Mark Clemson – Principal

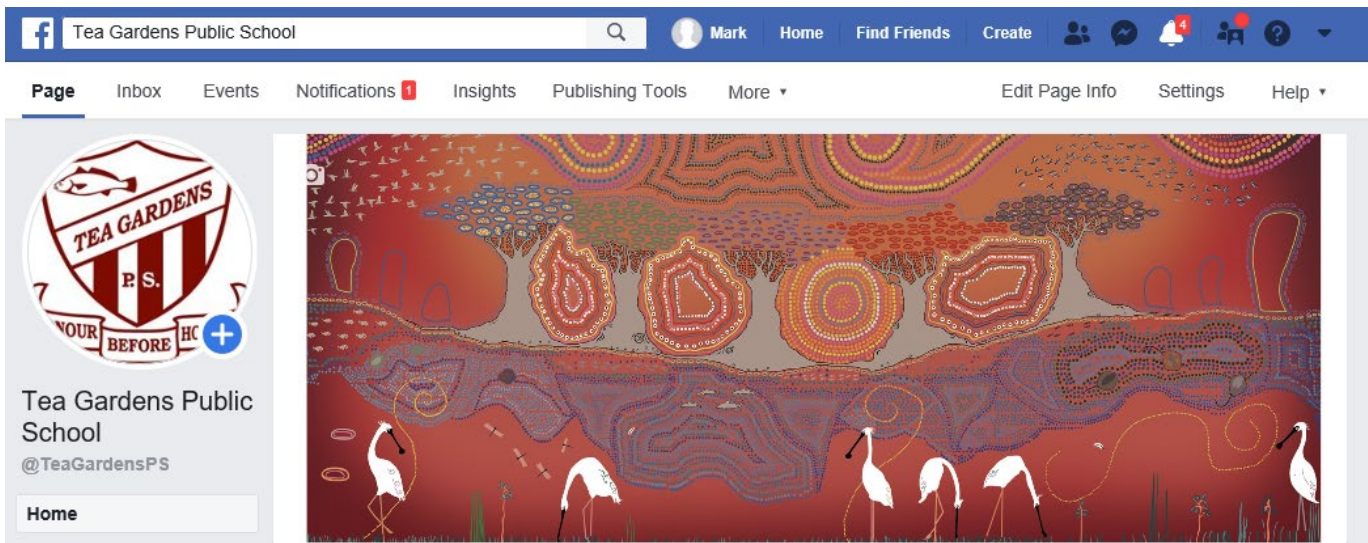


nsweducation 🇦🇺 Dim the lights, pop the corn and let the show begin! 🍿

#EdWeek20 invites you to celebrate the best of the Film by...festival. Join us on Wednesday 5 August at 12pm AEST to watch the flicks live and vote for your faves. Link in bio for more information.

SOCIAL MEDIA UPDATE

Facebook- <https://www.facebook.com/TeaGardensPS/>



Twitter- <https://twitter.com/teagardensps>



Tea Gardens Public School – Remote Learning Hub

<https://sites.google.com/education.nsw.gov.au/tgpsremotelearninghub/classes>



Tea Gardens Public School – Official Department Website

<https://teagardens-p.schools.nsw.gov.au/>



2020 NSW PREMIER'S READING CHALLENGE

The Premier's Reading Challenge is still running, but will come to a close in a month. All student records are due in on **Friday August 28**.



Congratulations to the Wild Yams class, where all students have completed their challenge. So far, we have 29 students at Tea Gardens who have completed their challenge and also had their records validated. Congratulations to all of these students.

Please encourage your child/ren to keep reading and adding to the challenge. If you cannot access the student site, please complete the record form that was sent home in your child/ren's home learning package last term and send back to school. Remember that students in K-2 must have 30 books on their record (with the option this year to include 10 books of their own choice) and 3-6 must have 20 books on their reading list (also with the option to add 10 personal choice books).

At the end of last term our K-2 classes had a go at illustrating with Mick Elliot, the author/illustrator who created this year's PRC poster. Here are some of their great pieces of artwork. **2020 PRC Illustrator Entry examples from our K-2 students**



Good luck to everyone and remember to keep reading!

Rachel Cooper -Teacher Librarian

School Banking Rewards now Available

Exciting new Treetop Savers rewards are now available, while stocks last!

			
Treetop Stationery Set	Treetop Handball	Magic Mist Drink Bottle	Tomato Seed Kit

For every deposit made at school students will receive a Dollarmites token. Once students have individually completed 10 deposits/ tokens they can redeem them for exclusive School Banking reward items, in recognition of their regular savings habits. There are two new items released each term so be sure to keep an eye out for them!

Thank you for supporting the School Banking program and remember, School Banking day is every Tuesday.

School Banking will re-commence tomorrow Tuesday 4th August 2020.

Are you a Waste Free Wednesday Warrior?

Tea Gardens Public School
Name _____ Class _____



**WASTE FREE
WEDNESDAY**

Every Wednesday the shadow environmental minister and I go around to classes to promote lunches free of single use plastic also known as Nude Food. All students who have lunch boxes clear of single use plastics will receive a special Guula ticket. Prizes will be awarded at assembly each Friday.

Deena – 2020 Minister for the Environment

Tea Gardens Public School

Anti-bullying Plan 2020

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Tea Gardens Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1 - Feb	Behaviour code for students and the school's procedures explained. Safer Internet Day / Cyber Safety
Term 1-4	PBL school wide expectations promoting a positive culture are discussed in class and at assembly.
Term 1&3	Units of work in PDHPE focus on interpersonal relationships and child protection strategies.
Term 4	Wellbeing and acknowledgment for students on track - Behaviour awards: Bronze, Silver, Gold, Diamond

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Weekly	PBL Expectations based on data
Ongoing	Wellbeing Strategic Direction / PBL team provide ongoing professional learning for staff.
Ongoing	Students plotted and tracked on Personal and Social capabilities continuum
Yearly	Anti-bullying policy revised, updated and implemented.

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Each classroom has behaviour expectations and consequences clearly displayed in a predominate location.
Casual folders are provided with students profiles and class expectations
Stage supervisors follow up incidents if needed
Additional support via Student wellbeing teachers (Tuesday-Friday)
Executive staff are present and visible during learning times and play breaks
Leadership staff / principal speaks to new and casual staff when they enter on duty at the school.
The principal speaks to new leadership staff when they enter on duty at the school, as part of the induction process.

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 2	Discussion at P&C, parent/teacher night - Defining student bullying and school supports
Term 1 / 3	School newsletter and website information provided - Bystander behaviour
Term 4	Kindergarten Orientation Sessions
Ongoing	PBL focus discussed at each assembly

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Through our implementation of PBL

Engagement of two student wellbeing teachers- 4 days per week. The teachers are available to support the wellbeing of students as required.

Use of buddy bench in the top and bottom playgrounds to support students who have no one to play with the be identified and appropriate supports by other students, student leaders and staff.


Resilience and anxiety programs- BRAVE with identified students. The program provides students with strategies to deal with stressful situations.

Completed by: Caitlyn Kelly, Leah McFayden, Anya Ingram, Erin Bryant

Position: Student Wellbeing

Signature: _____ Date: 12 February, 2020

Principal name: Mark Clemson

Signature:  Digitally signed by Mark Clemson
Date: 2020.07.31 08:12:16 +10'00' Date: 12 February, 2020

https://teagardens-p.schools.nsw.gov.au/content/dam/doe/sws/schools/t/teagardens-p/localcontent/Anti-bullying-plan_2020_signed.pdf



Stress-free fussy eating ideas

Fussy eating is common, but that still doesn't make it easy.

Does your child dislike foods because of their colour, texture or the way they are prepared?

Don't despair, SWAP IT will help with ideas on how to pack an everyday lunchbox for your fussy eater.

Try the 3:1 lunchbox rule everyday:

- Three items your child likes
- One new everyday item



For more ideas on fussy eating visit

<http://www.goodforkids.nsw.gov.au/primary-schools/swap-it/tips/tips-for-fussy-eaters/>



Good for kids
good for life 

SCHOOL SCRIPTURE NEWS

Our school SRE classes are resuming this term over a few weeks. Years 1 and 2 started Week 1 with Mrs Sillar and Mrs Weightman. Last week our combined group 3, 4 and 5 enjoyed their first lesson back with Mrs Williams and Mrs Weightman.

Kindergarten scripture teachers Mrs Smith and Mrs Labour will be back this Tuesday afternoon when Years 1 and 2 have their next lesson.

Finally, Mrs Poole will resume lessons with Year 6 next week when the older children have their lessons.

A special reminder for Year 2 class – Mrs Weightman has some lovely children's bible story books available for borrowing. I would prefer parent's permission to borrow so a quick note from home would be appreciated if you'd like your Year 2 child to borrow The Jesus Storybook Bible.

Jan Weightman
SRE Co-ordinator

TGPS Winter Canteen Menu

Pre-Ordered Lunches in a paper bag (20c)

Sandwiches & Wraps

Vegemite	\$2.00
Cheese	\$3.00
Salad	\$3.00
Chicken, Lettuce & Mayo wrap	\$3.50
Egg, Lettuce & Mayo Wrap	\$3.50
Fish Finger Wrap	\$4.00
Ham & Salad	\$4.00
Chicken & Salad	\$4.00
add Cheese	.50c
On a Bread Roll	.50c

Hot Food

Party Pie	\$1.50
add Tomato or BBQ sauce	.50c
Chicken Breast Nuggets x 4	\$3.00
Chicken Breast Nuggets x 6	\$4.00
Chicken Breast Nuggets x 8	\$5.00
add Tomato or Bbq sauce	.50c
Cheese Toastie	\$3.00
Ham & Cheese Toastie	\$3.50
Ham, Cheese & Tomato Toastie	\$4.00
Chicken & Cheese Toastie	\$3.50
Chicken, Cheese & Avocado	\$4.00
Roast Chicken & Gravy Roll	\$4.00
Cheeseburger	\$4.00
Hamburger (inc Salad)	\$4.50
Chicken Burger (inc Salad)	\$4.50
all Patties are Canteen made	
add Cheese	.50c

Wholemeal bread available for all sandwiches and toasties

Salad inc Lettuce, Tomato, Cucumber and Carrot

Canteen open on Thursday and Friday Only

Pre-Ordered Drinks with Lunch Orders

Bottled Water 500ml	\$1.00
Juice Poppers, 99% 200ml	\$1.50
Apple, Orange or	
Apple and Blackcurrant	
Chocolate or Strawberry Milk	\$1.80
Milo, Hot or Cold	\$1.50

Drinks and Snacks available during snack break and lunch

Slush Puppie Small	\$1.20
Slush Puppie Large	\$2.20
Frozen Fruit Juice drops 2 for	.10c
4 for	.20c
Frozen Pineapple Rings	.30c
Quelch Fruit Stick	.50c
Moosies	\$1.50
Plain Rice Crackers 3 for	.10c
6 for	.20c
Plain Air Popped Popcorn	.20c
Milo Custard	.70c

The following are all snacks made in the canteen and will be available on select days

Pikelets with Jam or Margarine	.50c
Cupcakes (plain or with fruit)	\$1.00
Vege sticks with Dip or Yoghurt	.70c
Frozen Fruit Soft Serve	\$1.00
Frozen Fruit and Yoghurt Pops	\$1.30
Fresh Orange Juice Frozen Pops	\$1.00

Low fat dairy products used in all Meals

Volunteers are always welcome, please contact me, Katherine Pollock, or the school administration